

2008–09

Adoption List of Formative Assessments

Alignment by Standards for Each Subject and Grade

Renaissance Learning—STAR Mathematics

| | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Standard | # Items | # Items | # Items | # Items | # Items | # Items | # Items | # Items | # Items |
| 1 | | | | | | | | | |
| 2 | 87 | 26 | 273 | 74 | 82 | 120 | 97 | 56 | 39 |
| 3 | 15 | 15 | 15 | 32 | | 8 | 6 | 21 | 21 |
| 4 | 11 | 6 | 47 | | | | | 8 | 32 |
| 5 | 30 | 15 | 20 | 35 | 91 | 10 | 80 | 2 | 14 |
| 6 | | | 48 | 10 | 25 | | | | 10 |
| | | | | | | | | | |
| Not Aligned | 8 | 15 | 41 | 93 | 89 | 6 | 0 | 12 | 19 |
| % Aligned | 95% | 81% | 91% | 62% | 69% | 96% | 100% | 88% | 86% |
| Total Items | 151 | 77 | 444 | 244 | 287 | 144 | 183 | 99 | 135 |

Note. A blank indicates that there are no items for the standard.

Renaissance Learning—STAR Reading

| | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Standard | # Items | # Items | # Items | # Items | # Items | # Items | # Items | # Items | # Items |
| 1 | | | | | | | | | |
| 2 | | | | | | | | | |
| 3 | 289 | 266 | 160 | 119 | 75 | 72 | 62 | 41 | 49 |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| | | | | | | | | | |
| Not Aligned | 31 | 24 | 14 | 76 | 87 | 78 | 78 | 60 | 55 |
| % Aligned | 90% | 92% | 92% | 61% | 46% | 48% | 44% | 41% | 47% |
| Total Items | 320 | 290 | 174 | 195 | 162 | 150 | 140 | 101 | 104 |

Note. A blank indicates that there are no items for the standard.

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Explanation of the Table Categories

The grade-level column indicates the number of items that were aligned to the specific standards in each grade level. The number of items aligned to each standard does not imply that the publishers' items are equally distributed among the indicators of the different standards in each grade level; there may be only one item in the test publishers' pool that is aligned to a particular standard. This information is given in separate tables.

A category for the percentage of items aligned to the standards was not included because Northwest Evaluation Association did not send their entire pool of MAP items to be aligned; therefore, percentage of items aligned would not be an appropriate statistic.

The *Total Items* category indicates the total number of items that the test publishers sent to the SCDE. Items from Renaissance Learning and Northwest Evaluation Association (NWEA) were reviewed by the mathematics and English language arts (ELA) curriculum specialists who participated in the alignment study.

The *Not Aligned* category indicates the number of items that were not aligned to an indicator within the standards for the particular grade level. Items that were categorized as "not aligned" may be aligned to indicators and standards in another grade level or the items may test a skill that is not included within the South Carolina Academic Standards.